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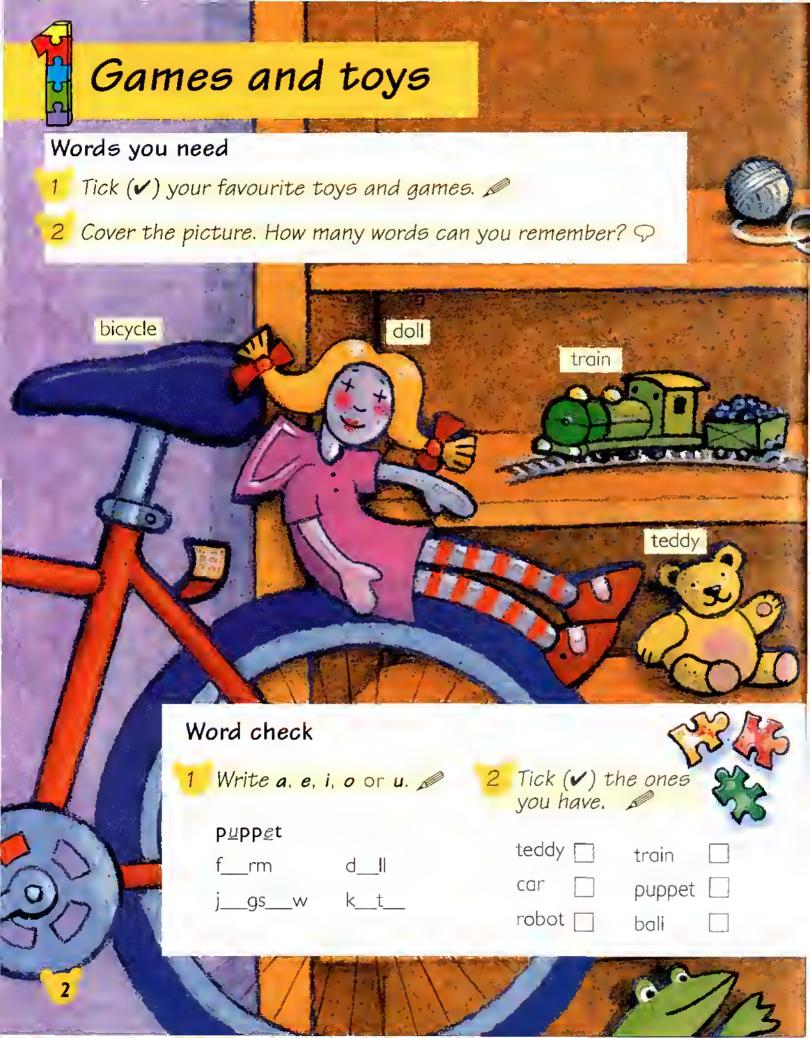
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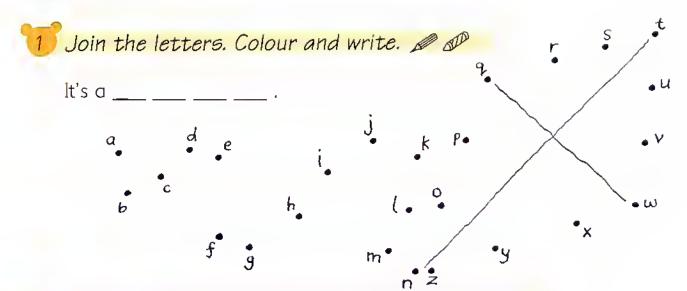
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Title	Grommor	Poge
I Gomes and toys	The olphobet	2
2 Roinbow restauront	Singulor/plurol nouns; o/on	6
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2 Circle the vowels. Underline the consonants. 🔎

b(jcxcle k(jte

l.train 3.robot

2. puppet 4. jigsaw

3 Write. 🖉

My favourite toy <u>c</u>			
In A-B-C order <u>a</u>	<u>cr</u>		
4 Match.	M	\Q (A)	1 D
		10	
		m 0	6
	5.		
	1		

5 Write in capitals and draw. 🔊 🕬



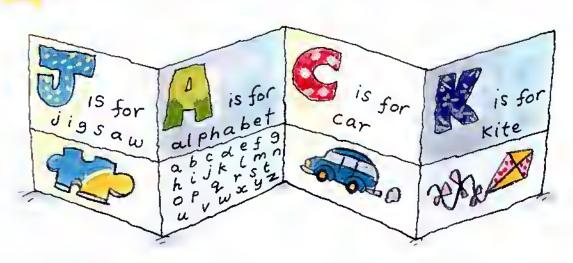
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١.	doll		3. boll	
		parinteriorities d'entitionent au l'administration (de létrés au sont temps aire au sont		
2.	troin		4. teddy	

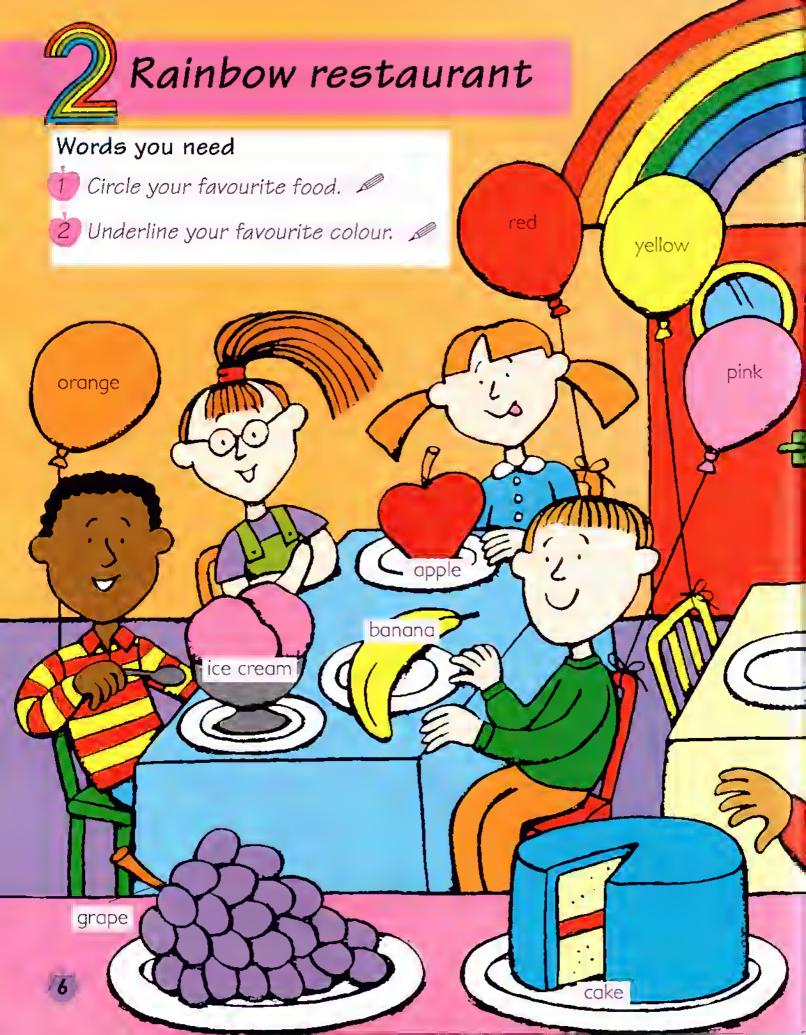
6 Look at page 2. Complete and read. De D

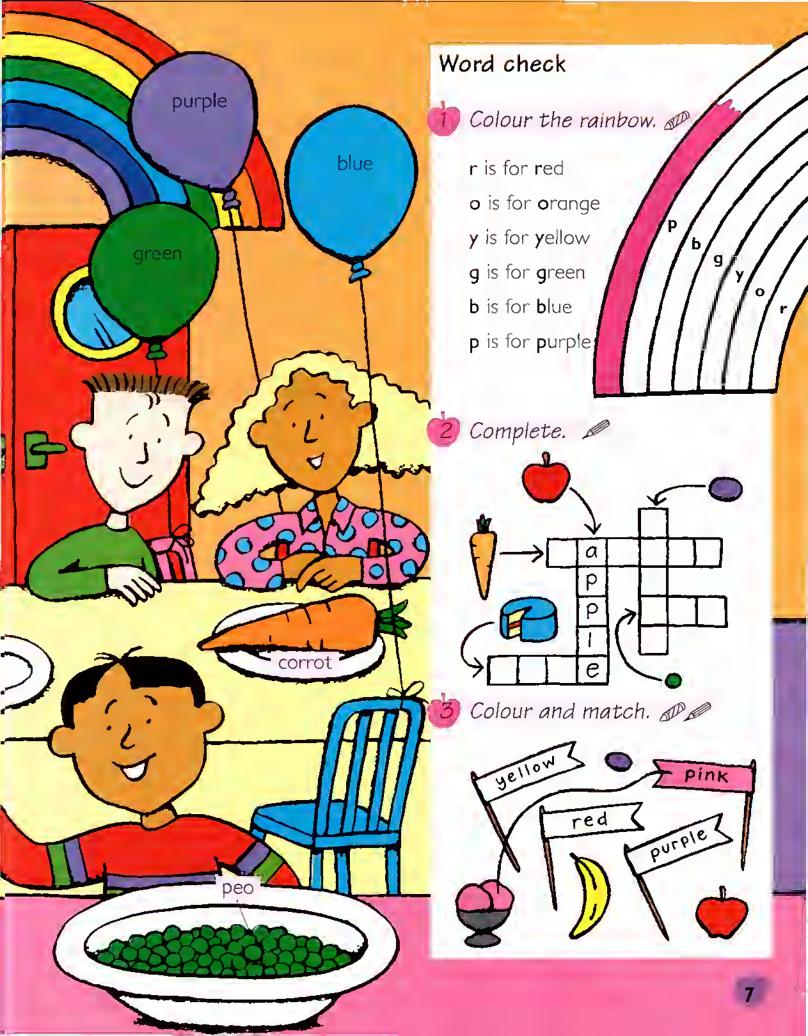
r is for <u>robot</u> b is for <u>ball</u>

- 1. c is for _____ 3. j is for _____
- 2. d is for ______ 4. p is for ______

Extra Make an alphabet book for your name. 🔑 🔊









<u>a</u> banana

_____ pea ____ ice cream ____ apple ____ grape

2 Complete.

red a pink blue an









2. _____ yellaw banana 4. a _____ ice cream



One	I carrat	I pea	I	1 grape	
Twa	2 carrats	2	2 apples	2	2 cakes

Write.

$$+$$
 $=$ $\underline{3}$ apples.



Spot the differences. Write. 🔎 🔎



Picture 1



Picture 2



I red apple

2 yellow bananas

______cake

3 _____ grapes

_____ pink ice creams

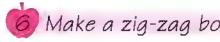
I green apple

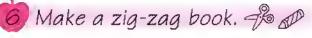
___ yellow banana

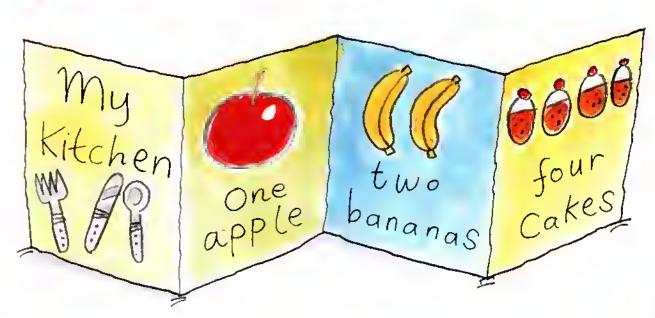
____ orange ____

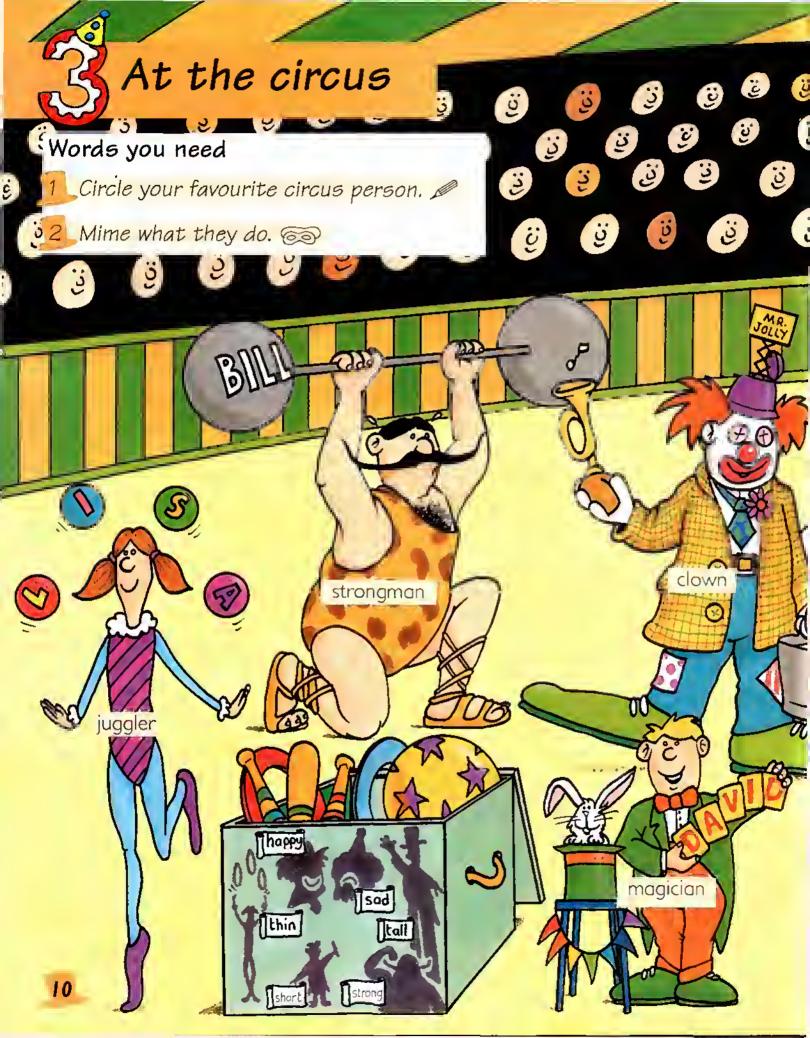
____ purple _____

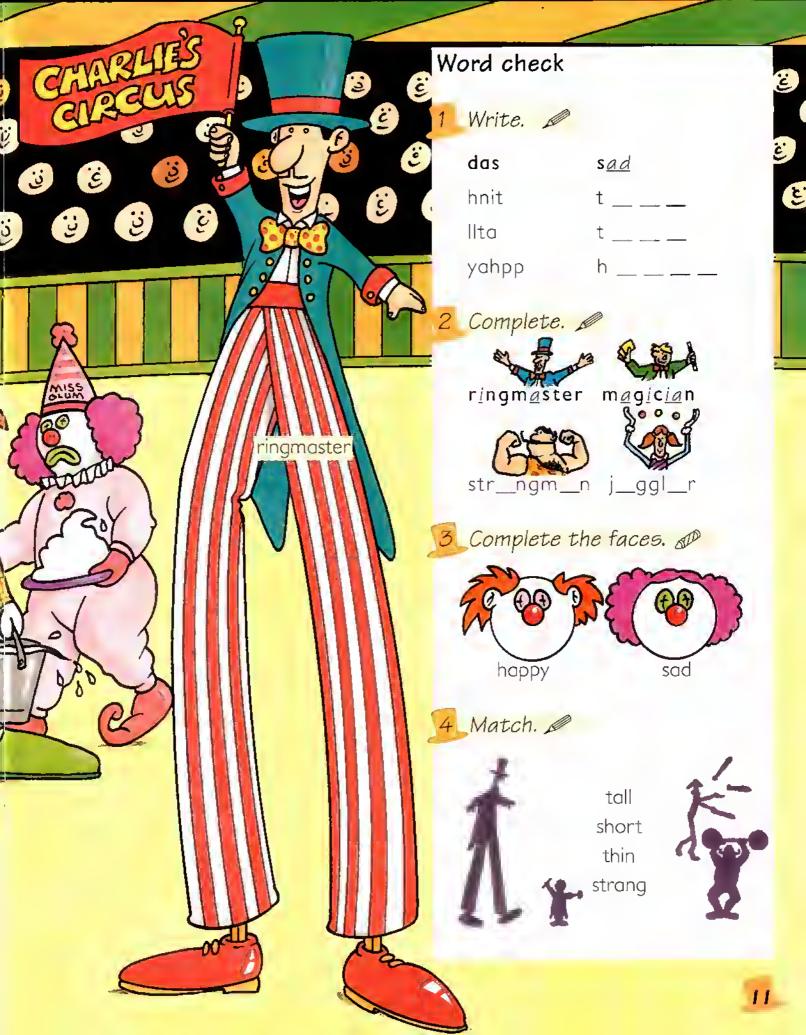
_____ ice cream

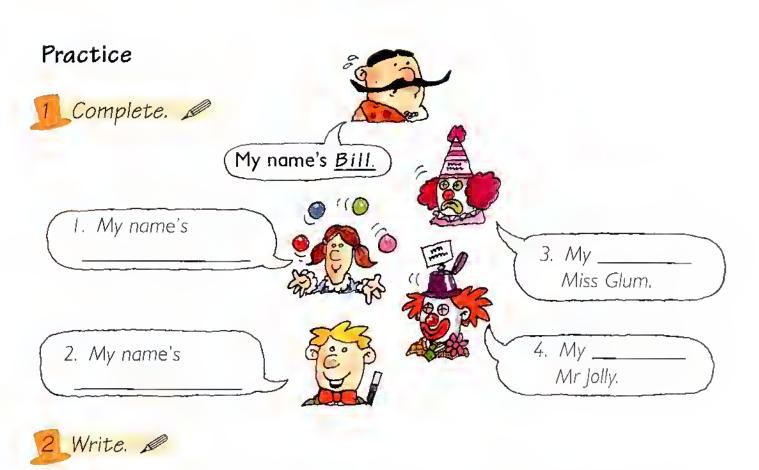


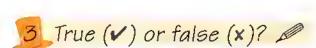












What's your name? My name's _____



Ask a partner. 9

I'm a ringmaster. 🗸



I. I'm a magician.



2. I'm a clawn.



3. I'm not a ringmaster.



4. I'm a juggler.



I'm a clown. x



5. I'm a strongman.



6. I'm nat a clawn.

	l. <u>I'm</u> tall.	EN CONTRACTOR OF THE PARTY OF T	3	sad.
	2 sho	ort.	4	happy.
Circle for Ar	1n. 🖉			A
Are y	ou happy?) Yes, I	am./ No, I'm	not. Yes, I	am
. Are you st	rang? Yes, I am.,	/ Na, I'm not.		P A
2. Are you th	nin? Yes, I am. <i>i</i>	/ Na, I'm not.		
3. Are yau sh	nart? Yes, I om./	'Na, I'm nat.		
Ask a friend	I. Complete witi	hvorx. S		
Name	Are you hap	opy? tall? :	strong?	
Complete fo	r you. A 78			
	ome's			

I'm _____

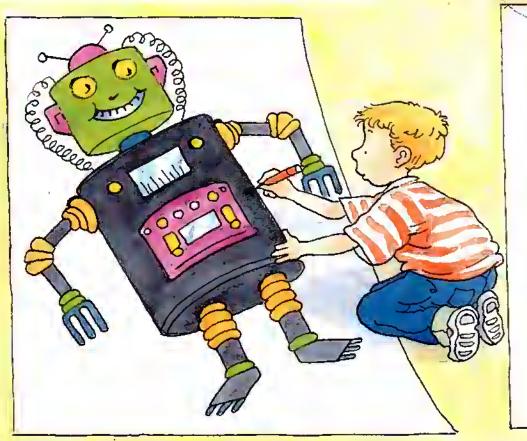
I'm nat ____

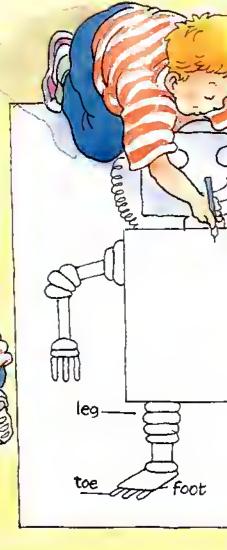


Words you need



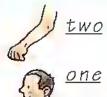
🙎 Sing 'Head, body, legs and toes'. 🎵

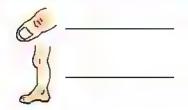




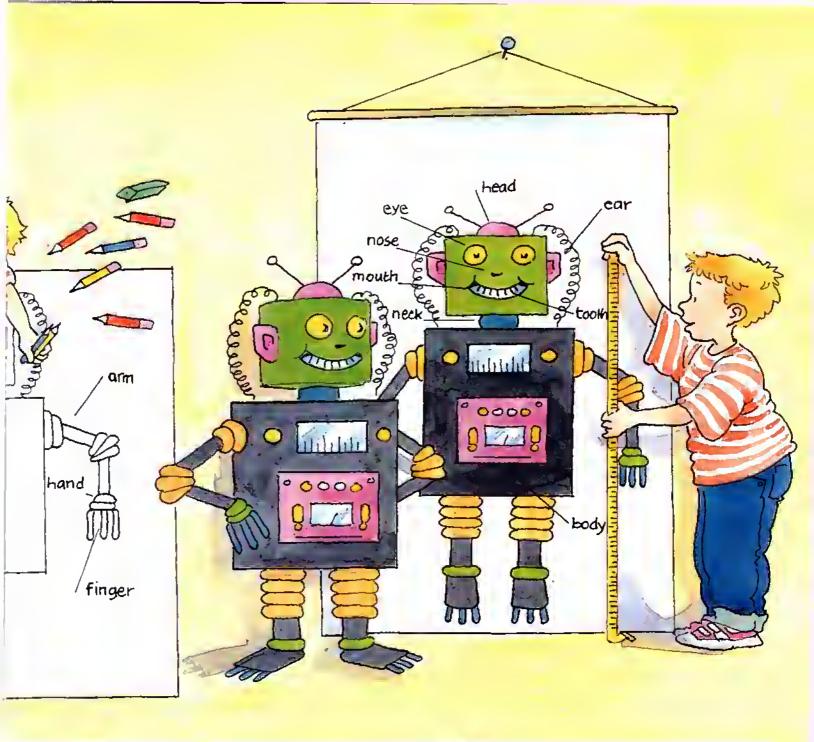
Word check

Count, then move the parts of your body. 🖊 🥽

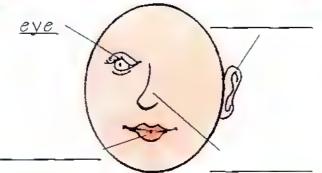






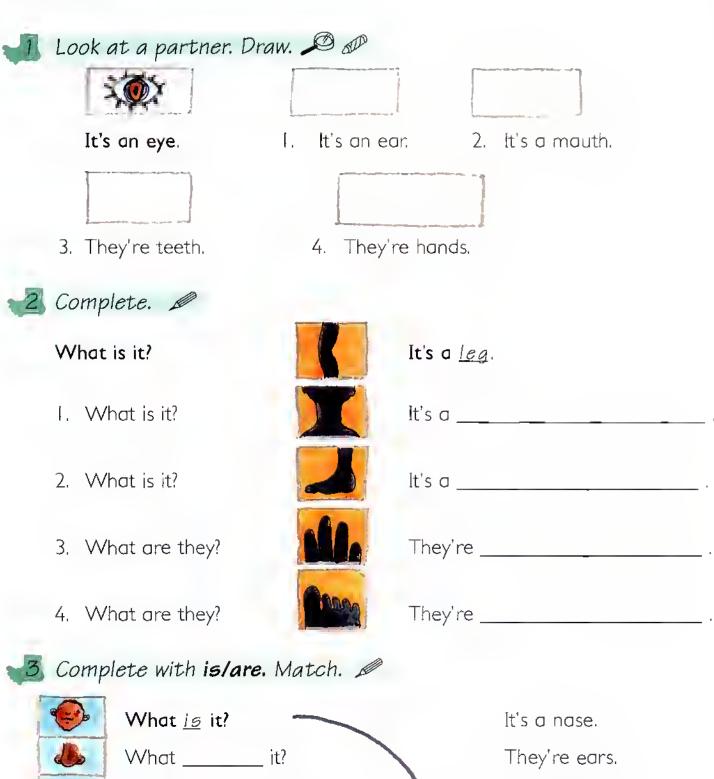


Z Complete, label and colour. PD 3 Make a class display. PD



Draw raund a friend and label. Measure haw tall your friend is.





They're fingers.

They're teeth.

It's a head.



@ Ø

What _____ they?

What _____ they?

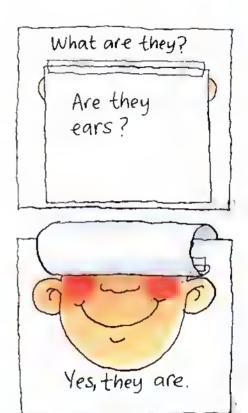
What _____ they?



4 Make a puzzle page. Page







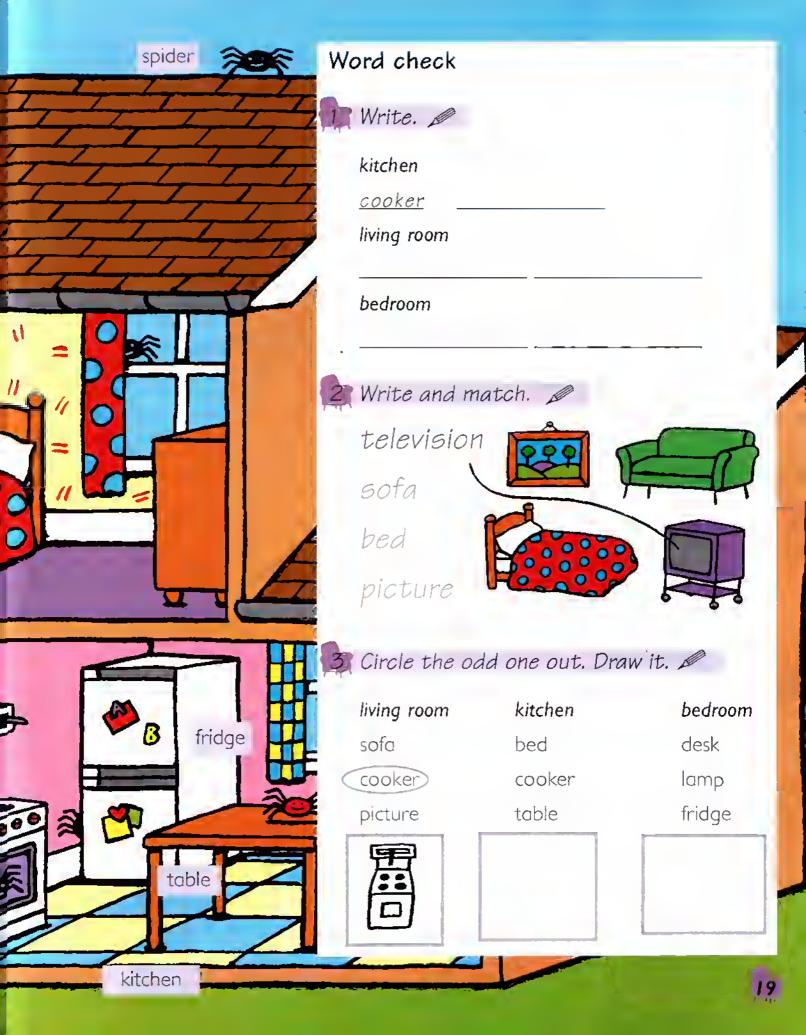
Work with 4 friends. Join your pages to make a book.

5 Cover a picture. Ask a friend. P 🖓









Write in, on or under. 🖉 on 2. ______ 3. _____

2	Look at	pages	18/19.	Complete.	

Where's the table?	It's <u>in</u> the <u>kitchen</u> .
I. Where's the bed?	It's the
2. Where's the safa?	It's the
3. Where's the lamp?	It's the
Look at pages 18/19. Co	omplete. 🔎 🖉

is are is in an under

It's _____ the table. I. Where <u>is</u> the red spider?

2. Where _____ the green spider? It's _____ the desk.

3. Where _____the blue spiders? They're _____ the sofa.

5

Is the red spider in the kitchen?

- 1. Is the green spider in the bedroom?
- 2. Is it under the television?
- 3. Is it on the bed?
- 4. Is it in the desk?

Yes, it is. (No, it isn't.)

Yes, ____ is.

No, ___ isn't.

____, it _____ .

____, it _____.

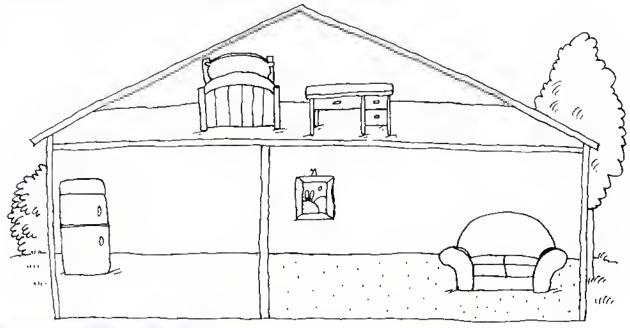


Read, draw and colour.

The cooker is in the kitchen.

The lomp is in the living room. It is under the picture.

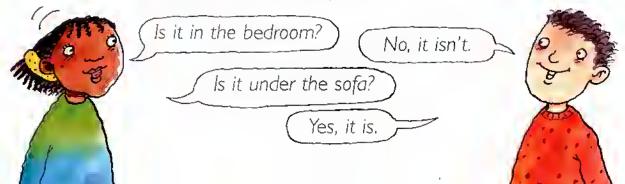
The television is in the bedroom. It is on the desk.



Guessing game P 9

Drow o spider in the house obove.

Ask questions to find your friend's spider.



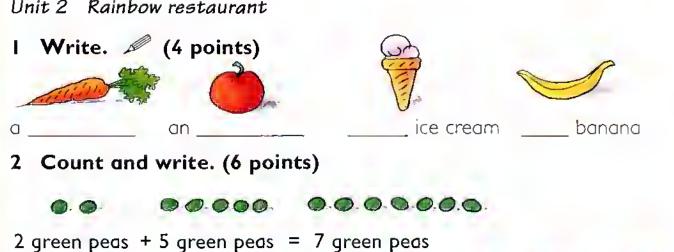
Review 1

Unit 1 Games and toys

I Complete and list. A (10 points)

	Consonants	Vowels
A is for <u>Alphabet</u>	<u>b, h, l, p, t</u>	<u>a, e</u>
F is for <u>Farm</u>		
D is far D		
T is far T		

Unit 2 Rainbow restaurant





Unit 3 At the circus

I Complete. @ (10 points)

	Completed 2	(. J PJ	••••	~ <i>,</i>	
<u> </u>	What's your		?	My name's	
2.	Are yau happy?			Yes, I	
3.	Are yau	?		No, I'm	



Unit 4 My body

1 Complete with is/are and onswer. A (10 points)

W	hat <u>is</u> it?	ار / It <u>'s</u>	an <u>ar</u>	<u>m</u> .	What are they? (§) They're ears.
١.	What	it?	₩	It	α
2.	What	they?	ৰ্লেন	They _	_ .
3.	What	it?		It	

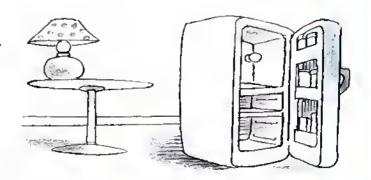
Unit 5 My home

I Drow ond colour the spiders. @ (6 points)

The blue spider is on the lamp.

The red spider is in the fridge.

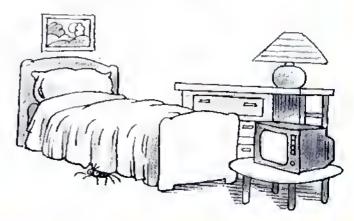
The green spider is under the table.



2 Look then cover the picture. A (4 points)

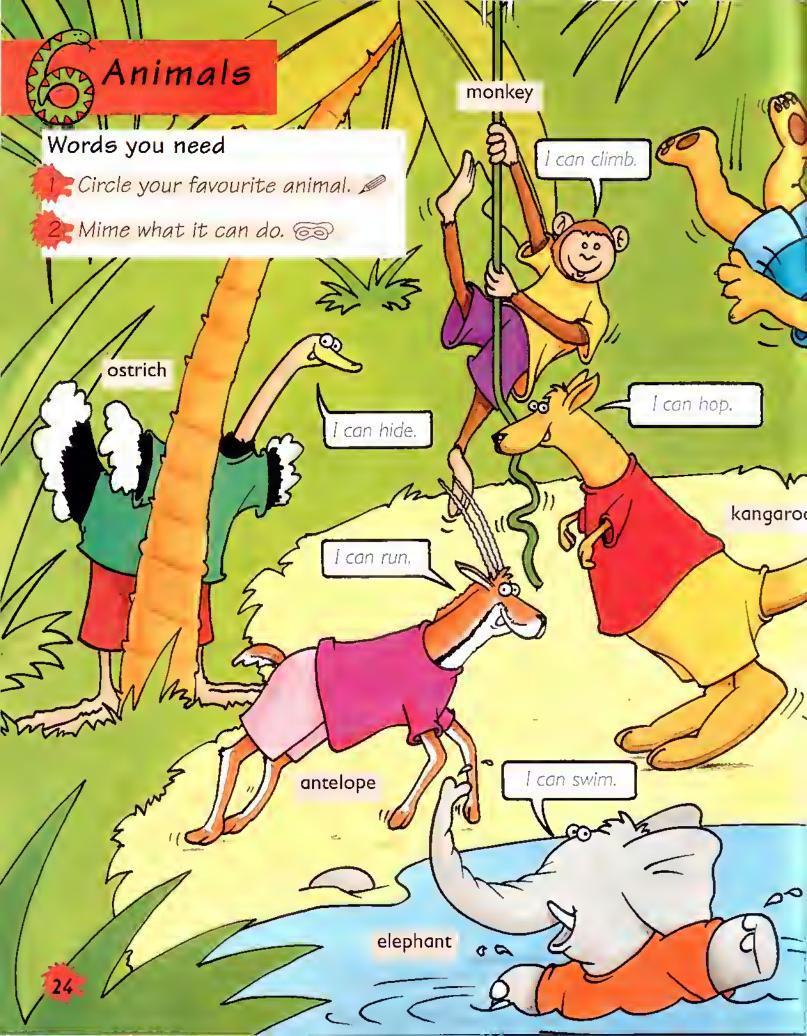
True (\checkmark) or folse (x). \mathscr{A} The lamp is on the desk. \checkmark

- 1. The television is on the desk.
- 2. The bed is under the picture.
- 3. The spider is in the bed.
- 4. The television is on the table.

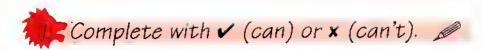




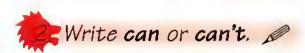








	run	fly	hop	climb
	V	×	×	×
8				
				-
93				



A	lion	can	run.

- I. A monkey _____ climb.
- 2. An elephont _____ run.
- 3. An ontelope _____ climb.

It can't fly.

It _____ fly.

It _____ hop.

It _____ run.

Antelopes can run.

- I. Elephonts _____ run.
- 2. Ostriches _____ fly.
- 3. Kongoroos _____ hop.

They can't fly.

They _____ climb.

They _____ run.

They _____ fly.





5
A/m
PANA
CC)3
das

Can an elephant run?

Can a monkey fly?

<u>No, it can't</u>.

Yes, it can.

- I. Can an astrich hide?
- 2. Can a lian fly?
- 3. Can an elephant swim?

 π
 it

	i+	



Can elephants run?

- Can kangaraas climb?
- 2. Can lians run?
- 3. Can astriches fly?

Yes, they can /No, they can't.

Yes, they can./Na, they can't.

Yes, they can./Na, they can't.

Yes, they can./Na, they can't.

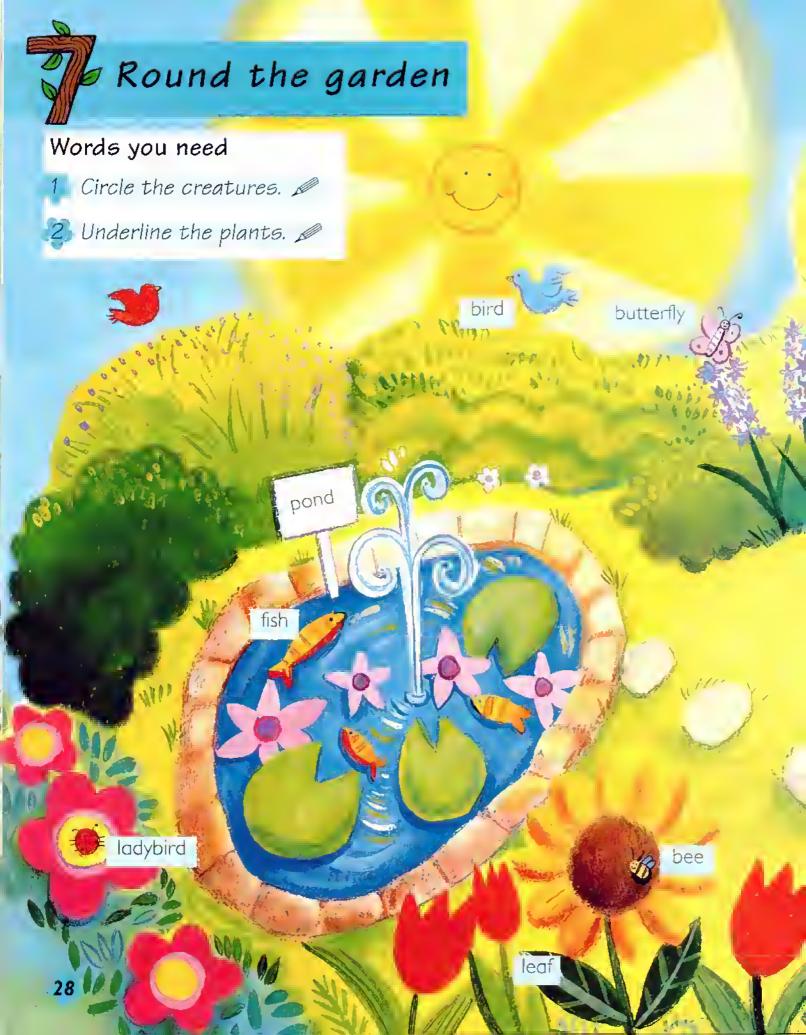


Complete for you and a friend (v or x). Write. 🖓 🥒

	run	swim	fly	
me				
my friend				_
I can		_ but I can't		
My friend can _		, b	out can't	











Read and colour. A











2. That is a blue butterfly.



a yellow flower.

4. That is a green bird.



Tick (v) the correct picture.



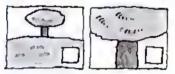




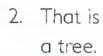
This is a flower.







1. This is a bee.







3. That is a cat.





Point, ask and answer. Po







🚣 Complete with these or those. 🔎



These are flowers.







2. _____ ore birds.



3. ore leaves.

Complete and circle.

Are those ladybirds?



Yes, they are. No, they aren't

I. Are _____ flowers?



Yes, they ore./No, they oren't.

2. Are _____ frogs?



3. Are ____ cots?



Yes, they ore./No, they aren't.

Make finger puppets. Say and act. 🖧 🗘 🥽















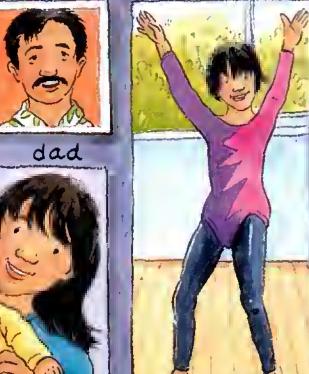


Family

Words you need

- Circle family you have.
- 2 Choose names for the pets. 🔎





sister



mum



baby

Write their names. 🔊

Word check

Spell and write. De

mmu mum

add d_____

act c_____

agd d_____

yabb b_____

My family

mum _____ dad _____

brather(s) _____

sister(s)

grandma(s) _____

grandad(s)

pet(s) _____



brother



grandad and grandma



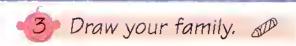
cat



dog



rabbit





my dog



my sister



me





my brother my mum my dad

Write the names.

My nome is Solly.

My mum's nome is Rose.

My sister's name is Barbaro.

My dad's nome is Fronk.

My brother's nome is Som.

My dog's nome is Tandy.



Read and complete. Colour the photo.

	sister	brother	dog	mum and dad
hair	blonde	brown	black	block
eyes	blue	green	brown	brown

my his her its our their

Sister <u>Her</u> hair is blonde.	(<u>Her</u> eyes are blue.)
I. Brother	hoir is brown.
2. Dog	eyes ore brown.
3. Mum and dod	hoir is black.
4. You	hoir is
5. You ond o friend	eyes ore





This is my/your rabbit.)



1. This is his/her baby.



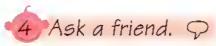
2. This is their/its dog.



3. This is his/her brother.



4. (This is your/our cat.)









5 Make a family page. D %

This is my mum Her eyes are blue.

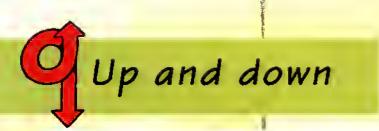


This is our cat. Its hair is black.

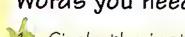


This is my brother and sister.
Their names are Peter and Lisa.





Words you need



Circle the instructions your teacher uses.





Practice

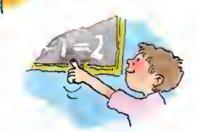


Match.

Put up your hand.-

- I. Knock on the door.
- 2. Come in.
- 3. Pick up your pencil.
- 4. Point to the board.







Play 'Simon Says'. @



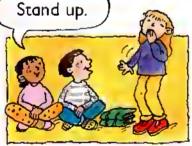
Simon says open your book.)











Simon says stand up.)



Simon says sit down.





Write.

class/don't/in/run

- I. up/stond
- 2. eot/class/don't/in
- 3. your/book/open
- 4. in/shout/closs/don't

Don't run in class.

 -	
	•













Please, come in.

Please, ______.

Please, ______.

Please, _____.

Please, _____.

Don't come in.

Don't stand up.

Don't open your book.

Don't sit down.

Don't close the door.



Make a sign for your classroom. P 3







Write rules for your classroom.



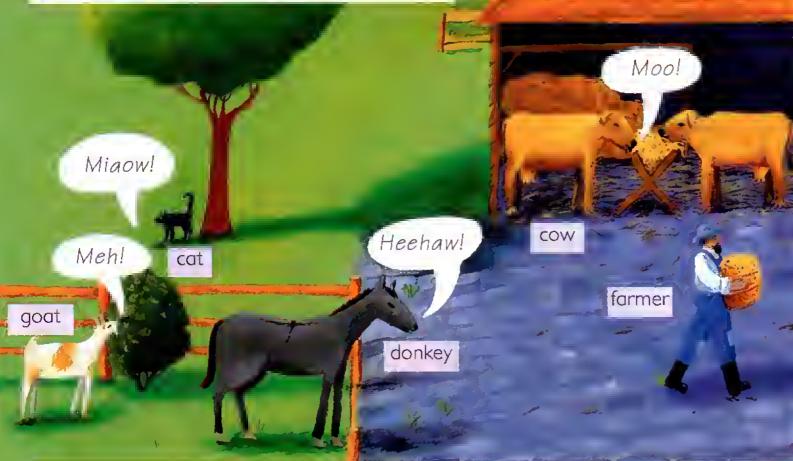


Put up your hand.



Don't shout.





Word check

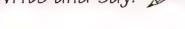


Match the tails. 🔎





Write and say. 🔊 🖓



cwo cow kdcu _____ enh ____

phese sheep atgo _____ gdo ____



cat hen horse sheep







Practice 🌓 Complete with 'slare and the number. 🔎 There's 1 horse. There are 3 sheep. I. There dog. 2. There ____ cat. There _____ hens. 4. There ____ ducks. Circle the correct answer. Yes, there is/ No, there isn't. Is there a dog on the farm? Yes, there is,/No, there isn't. I. Is there one cow? 2. Is there a donkey? Yes, there is, /No, there isn't. 3. Is there a white cot? Yes, there is,/No, there isn't. Write the questions. Ask a friend. Are there 2 cows? (Yes, there are. cows/2/there/Are



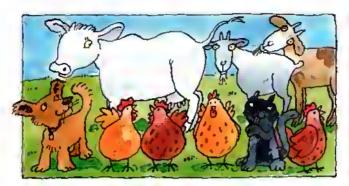
there/ducks/5/Are

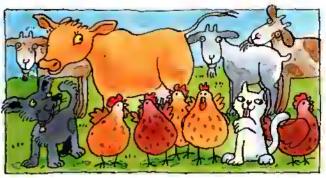
3/Are/hens/there

3. Are/2/sheep/there

Picture 1







In picture 2 ... There <u>isn't</u> a white cow. There's a <u>brown</u> caw.

1. There a black cat, There's a cat,

- 2. There _____ a brown dag. There's a _____ dog.
- 3. There _____ 4 hens. There are _____ hens.
- 4. There _____ 2 gaats. There are _____ gaats.



Make farm puppets. Sing and act with your class. D& 🎝



Nelly MacDanald has a farm. E-1-E-I-O.

On her farm there is a cat, E-I-E-I-O.

And the cat says 'miaaw miaaw miaaw'.

Nelly MacDanald has a farm. E-I-E-I-O.

On her farm there are 2 caws, E-I-E-I-O.

The cows say 'maa maa maa',

And the cat says 'miaaw miaaw miaaw'...



Review 2

Unit 6 Animals

•	
<u>Can</u> on elephont swim? <u>Yes</u> , it <u>can</u> . (<u>No</u> , it	can't.)
I a monkey climb?, it	·
2 a lion fly?, it	
3 an elephant hop?, it	·
4 an antelope run?, it	·
5 a lion hide?, it	·
Unit 7 Round the garden	
I Complete with this, that, these or those	e. Answer. 🥒 (10 points)
I. What's?	It's
2. What's?	It's
3. What are?	They're
4. What are?	They're

Unit 8 Family

I Complete. / (10 points)

his your her our its their



🖒 <u>His</u> name is Tom.



3. _____ hoir is block.



I._____ nome is Louro.



4. _____ hoir is grey.



2.____ nome is Bill.



5. _____ nome is Jet.

Unit 9 Up and down

l Complete and do. 🌽 🗐 (10 points)

Knock on the door. Come _____. Sit _____.

Point _____ the boord. Put _____ your hond.

Don't stond ______. Soy goodbye.

Unit 10 Nelly's farm

I Complete. (10 points)

Is there a cow on the farm? Yes, there is. (No. there isn't.)

- 1. _____ there o dog? No, ____ ___.
- 2. _____ there 3 sheep? Yes, _____ .
- 3. ____ there 2 horses? No, _____ . There's ___ horse.





GRAMMAR SUMMARY

The alphabet

a b c d e f g h i j k l m n o p q r s t u v w x y z

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Singular and plural nauns

I apple I carrot I cake

l grape

l pea

2 apples

3 carrots 4 cakes

I'm...

S grapes

6 peas

a/an

a carrot, a banana, a cakean apple, an ice cream, an orange

What's your name?

What's your name? I'm Sam Small.

I'm a juggler. I'm short. I'm not a magician.

I'm not tall.

Are you happy?

Yes, I am.

Are you sad?

No, I'm not.

What is it?/are they? It's/They're ...

What is it?

It's a mouth.

Is it a nose?

Yes, it is. No. it isn't.

What are they?

They're ears.

Are they eyes?

Yes, they are. No, they aren't.

Where is/are?; prepasitians



Where's the spider?

•

Is it in the bedroom? Where are the spiders?

It's **an** the bed. It's **in** the bed.

Yes, it is. No, it isn't.

They're under the bed.

can/can't

I Ī I I

You You you you you

He He she he he

Yes, she can. No, she can't. Can she hop? can't fly. She con run. She

It It it it it

We We we we we

They They they they they

this, that, these, those



What's this? This is a froq.



What's that? That's a cat.



What are these? These are frogs.



What are those? Those are cats.

Possessives

my grandma, your grandad, his sister, her brother, its mum, our dog, their cat

Imperatives

Sit down. Stand up. Open your book. Put up your hand.

Don't sit down. Don't stand up. Don't open your book. Don't put up your hand.

there is/there are

Yes, there is./No, there isn't. Is there a cow? There is one cow.

Yes, there are./No, there aren't. Are there three sheep? There are two sheep.

WORDS AND PHRASES

This wordlist contains all the vocabulary items illustrated in the *Words you* need pages of each unit.

t 9
j
e in
t eat
t shout
t run
k on
า
up
t to
up
own
d up
t 0
cey
cey
•
(
er
er
er
ner :
ner :



Picture Grammar for Children is a lively and colourful grammar practice series for young learners. It's fun to use and easy to teach and is compatible with any course. Grammar is presented in an original and appealing way through vocabulary-rich topic-based spreads which are followed by a range of grammar practice activities.

Key features

- Vocabulary and grammar are introduced side by side in meaningful contexts
- Highly illustrated topic-based units are carefully selected to reflect students' interests
- There is a balance between controlled exercises and those which allow students to use language creatively
- Review units give opportunity for consolidation and further practice
- Students can work through the units systematically or in any chosen order

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